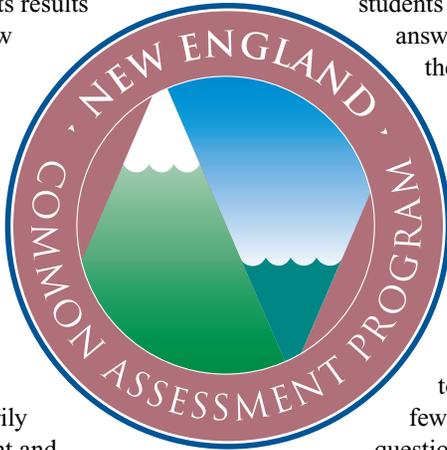


About The New England Common Assessment Program



This report highlights results from the Fall 2008 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require

students to develop their own answers to questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2008 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

District Results

District: North Kingstown

Code: 23



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Grade Level Summary Report

District: North Kingstown
 State: Rhode Island
 Code: 23

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2007-08 school year, first year LEP students, students who withdrew from the school after October 1, 2008, students who enrolled

in the school after October 1, 2008, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1				414			11,203						100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
				397	403	396	10,684	10,699	10,669				96	97	96	95	96	95
Students not tested in NECAP																		
State Approved				4	3	4	179	161	156				1	1	1	2	1	1
Alternate Assessment				2	2	2	76	76	76				0	0	0	1	1	1
First Year LEP				1	0	1	23	0	23				0	0	0	0	0	0
Withdrew After October 1				1	1	1	46	52	37				0	0	0	0	0	0
Enrolled After October 1				0	0	0	9	7	7				0	0	0	0	0	0
Special Consideration				0	0	0	25	26	13				0	0	0	0	0	0
Other				13	8	14	340	343	378				3	2	3	3	3	3

NECAP RESULTS

	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	414	4	13	397	68	17	216	54	72	18	41	10	1145	10,684	18	51	20	11	1145						
MATH	414	3	8	403	10	2	156	39	118	29	119	30	1137	10,699	1	26	28	45	1134						
WRITING	414	4	14	396	16	4	162	41	177	45	41	10	6.2	10,669	4	38	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Reading Results

District: North Kingstown
State: Rhode Island
Code: 23

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	414	4	13	397	68	17	216	54	72	18	41	10	1145	10,684	18	51	20	11	1145						
Gender																									
Male	217	4	9	204	23	11	107	52	44	22	30	15	1142	5,347	13	52	21	14	1143						
Female	197	0	4	193	45	23	109	56	28	15	11	6	1148	5,336	23	51	19	8	1146						
Not Reported	0	0	0	0									1												
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1									63	13	46	24	17	1142							
Asian	3	1	0	2									328	20	52	19	10	1146							
Black or African American	11	0	0	11	0	0	5	45	2	18	4	36	1134	932	7	43	31	19	1139						
Hispanic or Latino	4	0	1	3									1,617	7	43	28	21	1139							
Native Hawaiian or Pacific Islander	0	0	0	0									0												
White (non-Hispanic)	395	3	12	380	68	18	208	55	69	18	35	9	1145	7,739	21	54	17	8	1147						
No Primary Race/Ethnicity Reported	0	0	0	0									5												
LEP Status																									
Currently receiving LEP services	2	1	0	1									214	0	7	26	66	1126							
Former LEP student - monitoring year 1	0	0	0	0									45	0	24	42	33	1135							
Former LEP student - monitoring year 2	0	0	0	0									73	4	22	49	25	1136							
All Other Students	412	3	13	396	68	17	216	55	72	18	40	10	1145	10,352	18	53	19	9	1145						
IEP																									
Students with an IEP	69	2	9	58	0	0	14	24	18	31	26	45	1130	1,609	2	27	34	36	1133						
All Other Students	345	2	4	339	68	20	202	60	54	16	15	4	1147	9,075	21	56	17	6	1147						
SES																									
Economically Disadvantaged Students	57	0	6	51	3	6	22	43	12	24	14	27	1136	3,225	8	45	28	19	1140						
All Other Students	357	4	7	346	65	19	194	56	60	17	27	8	1146	7,459	22	54	16	7	1147						
Migrant																									
Migrant Students	0	0	0	0									0												
All Other Students	414	4	13	397	68	17	216	54	72	18	41	10	1145	10,684	18	51	20	11	1145						
Title I																									
Students Receiving Title I Services	0	0	0	0									2,224	10	47	25	19	1141							
All Other Students	414	4	13	397	68	17	216	54	72	18	41	10	1145	8,460	20	53	19	9	1146						
504 Plan																									
Students with a 504 Plan	13	0	1	12	2	17	5	42	4	33	1	8	1144	248	20	60	17	4	1147						
All Other Students	401	4	12	385	66	17	211	55	68	18	40	10	1145	10,436	18	51	20	11	1145						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Mathematics Results

District: North Kingstown
 State: Rhode Island
 Code: 23

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

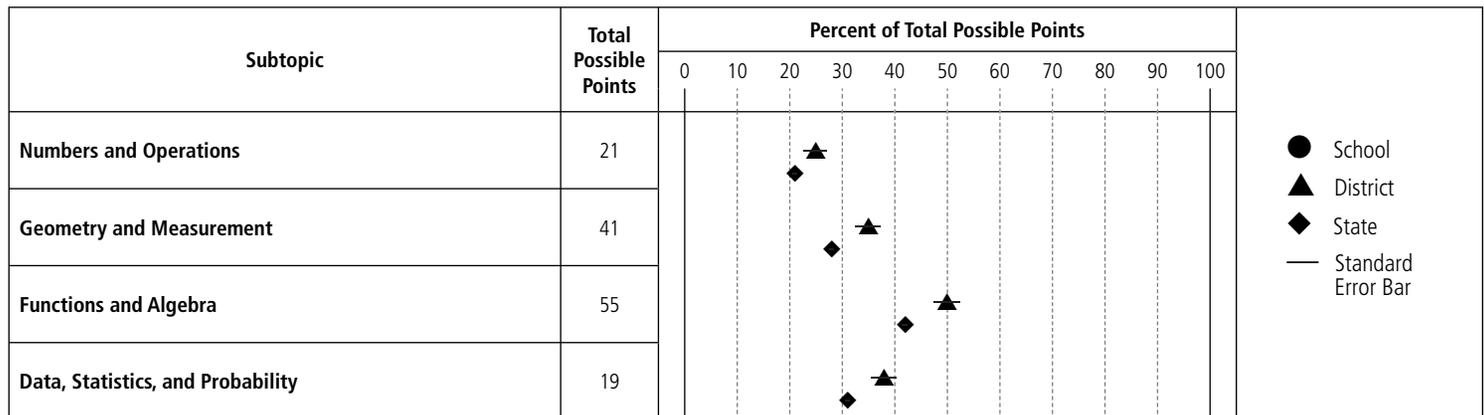
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 Cumulative Total													
DISTRICT 2007-08 2008-09 Cumulative Total	415 414	7 3	8 8	400 403	10 10	3 2	160 156	40 39	128 118	32 29	102 119	26 30	1138 1137
STATE 2007-08 2008-09 Cumulative Total	11661 11203	147 161	340 343	11,174 10,699	123 155	1 1	2,340 2,739	21 26	3,032 3,007	27 28	5,679 4,798	51 45	1132 1134

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.





Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Mathematics Results

District: North Kingstown
 State: Rhode Island
 Code: 23

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	414	3	8	403	10	2	156	39	118	29	119	30	1137	10,699	1	26	28	45	1134						
Gender																									
Male	217	3	5	209	5	2	80	38	56	27	68	33	1137	5,357	2	28	27	44	1134						
Female	197	0	3	194	5	3	76	39	62	32	51	26	1138	5,341	1	24	29	46	1133						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										62	0	11	21	68	1130						
Asian	3	0	0	3										330	4	28	31	36	1136						
Black or African American	11	0	0	11	0	0	0	0	2	18	9	82	1124	928	0	7	19	73	1127						
Hispanic or Latino	4	0	1	3										1,631	0	9	21	70	1128						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	395	3	7	385	10	3	154	40	116	30	105	27	1138	7,742	2	31	31	36	1136						
No Primary Race/Ethnicity Reported	0	0	0	0										6											
LEP Status																									
Currently receiving LEP services	2	0	0	2										237	0	2	9	89	1121						
Former LEP student - monitoring year 1	0	0	0	0										45	0	4	24	71	1126						
Former LEP student - monitoring year 2	0	0	0	0										73	0	3	16	81	1127						
All Other Students	412	3	8	401	10	2	156	39	118	29	117	29	1137	10,344	1	26	29	43	1134						
IEP																									
Students with an IEP	69	2	6	61	0	0	3	5	12	20	46	75	1127	1,607	0	5	14	81	1125						
All Other Students	345	1	2	342	10	3	153	45	106	31	73	21	1139	9,092	2	29	31	39	1135						
SES																									
Economically Disadvantaged Students	57	0	6	51	0	0	11	22	9	18	31	61	1130	3,237	0	12	22	66	1129						
All Other Students	357	3	2	352	10	3	145	41	109	31	88	25	1138	7,462	2	32	31	36	1136						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	414	3	8	403	10	2	156	39	118	29	119	30	1137	10,699	1	26	28	45	1134						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,238	0	13	22	64	1129						
All Other Students	414	3	8	403	10	2	156	39	118	29	119	30	1137	8,461	2	29	30	40	1135						
504 Plan																									
Students with a 504 Plan	13	0	0	13	0	0	3	23	6	46	4	31	1136	249	2	28	35	35	1136						
All Other Students	401	3	8	390	10	3	153	39	112	29	115	29	1137	10,450	1	26	28	45	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Writing Results

District: North Kingstown
 State: Rhode Island
 Code: 23

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL 2007-08 2008-09 Cumulative Total													
DISTRICT 2007-08 2008-09 Cumulative Total	415 414	4 4	9 14	402 396	32 16	8 4	200 162	50 41	149 177	37 45	21 41	5 10	6.8 6.2
STATE 2007-08 2008-09 Cumulative Total	11661 11203	165 156	365 378	11,131 10,669	357 403	3 4	3,744 4,023	34 38	5,495 5,322	49 50	1,535 921	14 9	5.7 6.1

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School District	3	13	31	27	21	4	1
		1	11	29	32	19	6	0												
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School District	1	7	20	37	27	8	1
		1	6	22	39	25	7	0												
Expressive Writing • Reflective Essay	6											1	School District	8	9	32	32	19	0	0
		4	14	32	33	14	4	0												

● School ▲ District ◆ State — Standard Error Bar



Fall 2008 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2008-2009

Disaggregated Writing Results

District: North Kingstown
 State: Rhode Island
 Code: 23

REPORTING CATEGORIES	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	414	4	14	396	16	4	162	41	177	45	41	10	6.2	10,669	4	38	50	9	6.1						
Gender																									
Male	217	4	9	204	5	2	71	35	101	50	27	13	5.8	5,334	3	32	53	12	5.8						
Female	197	0	5	192	11	6	91	47	76	40	14	7	6.6	5,334	4	43	47	5	6.4						
Not Reported	0	0	0	0										1											
Primary Race/Ethnicity																									
American Indian or Alaskan Native	1	0	0	1										63	0	30	62	8	5.7						
Asian	3	1	0	2										327	6	39	45	10	6.3						
Black or African American	11	0	0	11	0	0	5	45	2	18	4	36	5.0	933	1	26	58	16	5.3						
Hispanic or Latino	4	0	1	3										1,618	1	25	59	15	5.3						
Native Hawaiian or Pacific Islander	0	0	0	0										0											
White (non-Hispanic)	395	3	13	379	16	4	157	41	170	45	36	9	6.3	7,723	5	42	47	6	6.3						
No Primary Race/Ethnicity Reported	0	0	0	0										5											
LEP Status																									
Currently receiving LEP services	2	1	0	1										210	0	8	45	47	3.7						
Former LEP student - monitoring year 1	0	0	0	0										45	0	9	71	20	4.5						
Former LEP student - monitoring year 2	0	0	0	0										74	0	14	69	18	4.9						
All Other Students	412	3	14	395	16	4	162	41	177	45	40	10	6.2	10,340	4	39	50	8	6.2						
IEP																									
Students with an IEP	69	2	8	59	0	0	6	10	34	58	19	32	4.2	1,593	1	12	59	28	4.5						
All Other Students	345	2	6	337	16	5	156	46	143	42	22	7	6.5	9,076	4	42	48	5	6.4						
SES																									
Economically Disadvantaged Students	57	0	6	51	1	2	8	16	29	57	13	25	4.8	3,216	1	26	59	14	5.4						
All Other Students	357	4	8	345	15	4	154	45	148	43	28	8	6.4	7,453	5	43	46	6	6.4						
Migrant																									
Migrant Students	0	0	0	0										0											
All Other Students	414	4	14	396	16	4	162	41	177	45	41	10	6.2	10,669	4	38	50	9	6.1						
Title I																									
Students Receiving Title I Services	0	0	0	0										2,223	1	27	58	14	5.5						
All Other Students	414	4	14	396	16	4	162	41	177	45	41	10	6.2	8,446	4	41	48	7	6.3						
504 Plan																									
Students with a 504 Plan	13	0	1	12	0	0	5	42	6	50	1	8	6.2	248	3	47	47	4	6.5						
All Other Students	401	4	13	384	16	4	157	41	171	45	40	10	6.2	10,421	4	37	50	9	6.1						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.